

Which schools and students are eligible for Title I?

Schools in which the percentage of low-income families (as measured by free-and-reduced lunch count) is at, or above, federal guidelines are eligible for Title I.

Children are considered for Title I participation regardless of their family's income.

Eligible schools are identified as either:

Targeted assistance schools

Students are selected by specific criteria to participate in Title I, or

School-wide projects

All students may participate in Title I services. Parents and educators decide how Title I will be used in a school-wide project.

Students enrolled in private schools who live in the attendance area of a Title I public school are eligible for Title I services.



2022-2023 Title I Program School District of the Menominee Area

District Title I Coordinator

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Literacy Coach

Tera Ellison
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Instructional Math Coach

Michelle Dupree
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Intervention Specialist Contact Information

Downsville Elementary

Sara Holcomb
(715) 664-8546, ext. 80115

Knapp Elementary

Laura Weber
(715) 665-2131, ext. 20117

Oaklawn Elementary

Crystal Booth
(715) 232-3798, ext. 50156
Math: Crystal Booth, and Colette Labuda

River Heights Elementary

Mollie Patterson
(715) 232-3987, ext. 61133
Math: Mollie Patterson and Victoria Johansen

Wakanda Elementary

Melinda Long
(715) 232-3898, ext. 70113
Math: Melinda Long and Nicole King

Menominee Middle School

Kari Decker
(715) 232-1673, ext. 30621
Math: Kari Decker and Emily Minor

St. Joseph's Elementary

Crystal Booth
(715) 232-3798

St. Paul's Elementary

Crystal Booth
(715) 232-3798

School District of the Menominee Area

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Partnerships for

What is Title I?

A major part of the Elementary and Secondary Education Act, (commonly called "No Child Left Behind"), Title I is the largest federally funded pre-college education program in the country. It provides funds to school districts in order to ensure that all children have a fair, significant and equal opportunity to obtain a high-quality education, and meet high academic achievement standards.

Title I is a Partnership

The Partnership Agreement, usually discussed and signed at fall conferences, is an agreement (compact) outlining the role of the family, the school, and the student in a learning partnership. This shared responsibility greatly increases the chance of student success.

Students are Involved

Students create academic and social goals with their teacher and parents/guardians. Other areas students commit to in their school year success include: participating in class learning, asking for help when needed, and following school expectations.



Parents Are Involved

Parents are their child's first and most important teachers. Children learn language by interacting with their parents. Parents influence their child's educational attitudes, work habits and interests.

In Title I, parents and teachers build a cooperative partnership with students. Parents help to plan and review their school and district Title I program.



Teachers are Involved

Teachers design programs that involve children in a rich variety of learning experiences. This flexible programming takes place within the regular classroom and/or in a Title I classroom, as a targeted supplemental pullout program. Title I funded Intervention Specialists provide instruction to reinforce and enhance core classroom learning.

Title I programs stress positive attitudes toward learning and achievement of high academic standards. Intervention Specialists also work with families to share strategies and techniques to help their children become more successful learners.



Title I Services

The school-wide Title I Project Schools - Downsville, River Heights, Wakanda, and Menomonie Middle School - provide supplemental support on behalf of all students in their buildings. A variety of flexible and timely support systems are implemented as needs are identified.

The Targeted Assistance Schools - St. Joseph's and St. Paul's- provide targeted, very small group services to children identified as most in need of academic support in reading and/or math, within the grade levels identified as having the most needs during the Title I Targeted Needs Assessment process each spring.

For more information, see www.ed.gov
(Type "Title I" into the site's search engine.)



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